

MCCRTA Mini-Grant Report: Due on or before April 15, 2017 / Teacher: Amanda Baumgartner, Marion City Schools, McKinley Elementary / Title of Project: Camera Club

Tell us a little about how the implementation of the grant actually rolled out--receiving the money, ordering and beginning the use of materials with students.

I was so happy to receive the money for this grant! This was such an amazing opportunity for our school. Once I knew that I was getting the grant, the money had to go through our school district. It took a little while for me to figure out how I went about ordering and getting the cameras. After talking with the principal and figuring out that the money had been transferred to her principal's account, I was able to give her my order. Originally I found cameras and accessories from Walmart, however, the school was unable to order from them and ordered from Amazon. Finally about the middle of January, we received the cameras! Students in my classroom were able to sign up for Camera Club on recess twice a week. The first couple weeks we spent time learning about how to use the cameras and different techniques. Next students were able to practice their newly acquired skills with the cameras. We have had many projects that we have worked on. For example, capturing leadership, McKinley Alphabet through photography, and McKinley Elementary's coloring book are a few projects that we have worked on.

This grant has allowed me to provide the Camera Club to three different groups of students. My classroom students, my leadership team students, and the students that attend our after school program. By receiving this grant over 50 students have benefited from having the experience of Camera Club.

Did you have to problem solve any challenges in acquiring or using the materials you listed in the grant proposal? If so, please describe how you met the challenges.

The only challenge was once the money was received by the school, it took the school a while to get the money transferred and the product to be ordered. The money had to go through the school district then to our building for us to purchase. I received the cameras mid January.

Several curriculum standards were targeted in your application that you hoped to meet using materials purchased with the grant. Share an example of an activity you planned and implemented to meet the standards.

CCSS.ELA-LITERACY.SL.2.4

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

CCSS.ELA-LITERACY.SL.2.5

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

One activity that students have completed is finding a student being a leader in the school. Students had the assignment of walking around the school or playground and finding someone being a leader. Students had to take a picture of the student. Once we added the pictures to the computer students then wrote about what habits the student was showing and how they were being a leader. The students were able to then type their explanation on the document with their pictures.

**What suggestions might you have to improve the mini-grant program on another year?
(Possible areas of comment: Amount of the grant, timing of the publicity, due dates, application form, budget requirements, etc.)**

I was very thankful for the opportunity to receive the grant. I feel the process was great and the amount was perfect for my project.